

Executive Summary

Dunedin Elementary

School Improvement Plan 2016-2017

Dunedin Elementary School has 556 students in grades Pre-K through 5th. Our staff is comprised of: Two administrators, 50 teachers, 38 support staff members and 6 part time certified teachers. The mission of Dunedin Elementary is to be responsive to the academic, social and emotional needs of each child. Dunedin Elementary has met the requirements of the AdvancedED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- Our school maintained a 'C' rating for the third consecutive year.
- Our third grade improved in math learning gains by 11%.
- Our school completed our first year as an AVID school.
- Fourth grade increased by 1% and 2% learning gains on reading and math FSA.

Primary Goals

To accomplish our mission, Dunedin Elementary has the following primary goals:

1. Increase Reading scores to 50% of students reaching proficiency levels for each student subgroup.
2. Increase Math scores to 70% of students reaching proficiency levels for each student subgroup.
3. Increase Science scores to 60% of students reaching proficiency levels for each student subgroup.
4. Increase our number of parent involvement events that are tied to student learning by 50% as compared to this past year.
5. Close the achievement gap in ELA between black and non-black students by 25%.
6. Reduce the number of discipline incidents for each students sub group by 25%.

Key Strategies

The core instructional and monitoring strategies included in our action plans are:

- Teachers in grades PreK-5 will implement the research based program “Thinking Maps” into the daily use by students.
- Collaborate weekly to plan and break apart standards as outline in the Florida State Standards.
- Utilize learning goals and scales to align to assessing and informed instruction.
- Implementing AVID strategies to enhance and promote learning.
- Conducting data chats with students to support students with goal setting based on data.

Professional Development

The professional development efforts will include two facets.

- We will continue to learn and develop our Marzano framework with a continued emphasis on goals and scales.
- We will add student engagement and rigor to our in depth work of the Marzano framework.
- Thinking maps will be an addition to the learning. This will be done school wide to create strategies that will link the students learning across curriculum and grade levels.

Parent Engagement

Parent engagement will improve this year due to two specific efforts. The first is that we will be taking workshops into the community to promote family engagement. The second is having the school be more strategic by improving its efforts to provide parent workshops during existing school events.

For more information about Dunedin Elementary’s School Improvement Plan, please visit our website.